



PE and Sport Premium Funding

Annual Statement
2022-23



Introduction

In the academic year 2022-23 we will receive £19,380. The money has been spent to fulfil the following grant conditions; additional money was invested by school to supplement our Pe and sport premium.

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Expenditure	Details	Sustainability	Impact	Links to Grant Conditions	Cost
<u>Stanley Learning Partnership Schools Sports SLA and SLP PE Passport Events</u>	<p>Stanley Learning Partnership and the local SGO delivered a calendar of events. Over the year there was over 30 planned events across all topics of the curriculum.</p> <p>As well as the events, we also received curriculum and assessment support, a 6 week out of hours cub, sports leaders training and a sporting fundraiser to help us fund our extracurricular trips e.g., outdoor learning trips.</p>	<p>The sustainability of this expenditure is difficult to determine without the levels of funding which we had access to. The events certainly promoted engagement and the profile of PE as lessons and extracurricular activity created a buzz. Positive pupil attitudes towards sport should lead to future engagements</p>	<p>All pupils in the school benefitted from the school's involvement in the SLP Passport initiative.</p> <p>This led to increased and sustained participation levels in and out of school.</p>	1, 2, 3, 4 & 5	£1,850
<u>Employment of specialist PE coach</u>	<p>Employing a specialist PE coach ensured staff were upskilled in curriculum topics and lunch staff were upskilled with lunchtime activities. The coach also supported with high quality after school clubs.</p>	<p>Teacher confidence has increased and we will look to build on this in the future with additional funding.</p> <p>Lunch staff (including TAs) have developed their play leader skills and</p>	<p>Children accessed expert coaching inside and outside of curriculum. Class teachers have been upskilled and able to plan and lead lessons with support from the coach. Greater proportion of pupils assessed as on track in curriculum PE. Also</p>	1, 2, 3, 4 & 5	£7,000

		should continue to provide high quality physical activity at breaks.	increased numbers in after school provision. A higher proportion of children accessing the 30 minutes of high intensity activity per day, as advised by the Chief Medical Officer		
<u>Employment of a PE apprentice</u>	<p>Employing a specialist PE apprentice provided support within curriculum PE lessons to ensure that activities were organised swiftly and matched to pupil need (differentiated support offered throughout sessions). The PE apprentice was responsible for ensuring all pupils had access to school sport and physical activity – morning, lunch and afterschool.</p> <p>The apprentice organised movement interventions for SEN and other identified children with a focus on gross and fine motor skills.</p>	<p>The Pe Apprentice passed his TA course and was offered employment. Children will be able to access continued high level provision through the apprentice and we will look to provide additional CPD to upskill him further.</p> <p>The TA will be partially paid for using PE and Sport Premium funding.</p>	<p>Higher pupil engagement in lessons due to increased number of adults.</p> <p>Teachers felt happier and more confident teaching PE.</p> <p>Reduction in low-level disruption as all pupils were constantly engaged in learning – very little time lost due to organisation and increased adult numbers.</p> <p>More pupils on track in PE.</p>	1, 2, 3, 4 & 5	£4500
<u>Transport to events</u>	Use of school minibus.	School owned minibus is partially funded through funding. Being able to use own driver and not pay for coach has kept costs down.	More children accessed sporting events to and gained more experience and skills outside of PE in school. Pupils were able to develop social and teamwork skills with their peers and other schools.	4 & 5	£2,000
<u>Sports Equipment</u>	Investment made in updating, replenishing and revamping the sports equipment and kit that we have in school. This will included all essential PE equipment such as bibs, balls, cones and gymnastics mats.	With care, the equipment should last for a number of years although it is frequently used and wear and tear can occur.	PE lessons were adequately equipped. Pupils confident to use appropriately.	4	£1,500

<u>Commando Joe's</u>	Staff trained in how to use the Commando Joe's equipment. Planning enabled staff to use this resource to provide different activities.	We own this resource and we have bought into a 3 year agreement to ensure future staff have access to training and resources.	High levels of pupil enjoyment, especially in transition activities. Reported examples of increased resilience.	1, 2, 3, 4	£1,667 (£5,000 over 3 years)
<u>School residentials</u>	Pupils in Y4 and Y5 had enrichment opportunities in outdoor and adventurous activities due to the school subsidising two residentials at Dukeshouse Wood Activity Centre. Pupils participated in a number of adventurous activities including climbing, crate stack, orienteering, obstacle courses, archery, fencing and abseiling. The focus was on confidence, resilience and life skills.	The residential is limited to the pupils who attended although they are still in school. Due to the cost of living crisis, this enabled many pupils to have access to outdoor and adventurous activities not available in the local area.	High levels of pupil enjoyment and an increase in teamwork and communication skills. Pupils were able to set ambitious goals and support one-another to achieve them.	2, 3 & 4	£2,400
<u>Forest School and Outdoor Education</u>	We invested in our outdoor area and staff's forest school skills this year. Along with CPD, we bought equipment for sports such as archery and orienteering for the outdoor area. This our children to experience different sports whilst in school and gain map reading skills.	The equipment can be re-used year on year. The forest school has become part of school life.	In addition to taking pupils off site for outdoor and adventurous activities, pupils are also able to enjoy being physically active in the forest school. All pupils benefitted across the curriculum by using the resource with 30 children enjoying after-school clubs.	1, 2, 3&4	£2,500
<u>Subject Lead Training and County PE Courses</u>	The PE and Sports lead had access to a year of training and networking, including release time.	Subject leadership is shared with all staff meaning that the knowledge is sustainable.	Specialist training means that the subject lead is up-to-date with curriculum developments and best practice. This is then passed on to staff.	3	£1,000
	Total: £24, 417				